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ABSTRACT

A study was conducted to review course completion or pass rates for the fall 1985 semester at Prince George's Community College. Results included the following: (1) female students achieved an overall pass rate of 75%, 7 percentage points higher than that of male students; (2) students over 25 years of age were more successful than younger students; (3) in fall 1985, Whites achieved an overall pass rate of 76%, compared to 66% for Blacks and 70% for Asian, Hispanic, and Native American students; (4) 74% of the continuing students received a passing grade in their courses compared to 67% of the first-time students; (5) Health Technology and Physical and Health Education were the instructional divisions posting the highest pass rates, while Science and Mathematics had the lowest rates; (6) minority males under 21 years of age and Black males in their early 20's attending college for the first time were the subgroups with the lowest pass rates; and (7) White females over age 25 had a pass rate of 86%, the highest of any subgroup. The bulk of the report consists of data tables showing course pass rates by student group and discipline. (LAL)

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COURSE PASS RATES IN FALL 1985

Enrollment Analysis

Report EA86-7

prepared by the

Office of Institutional Research and Analysis

Craig A. Clagett, Director

June 1986

JC 870 171

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PRINCE GEORGE'S COMMUNITY COLLEGE
Office of Institutional Research and Analysis

COURSE PASS RATES IN FALL 1985
Enrollment Analysis Report 86-7

Overview

Course completion or pass rates were reviewed for the fall 1985 semester. Women, older students, whites, and continuing students tended to have pass rates above the college average of 72 percent. Men, younger students, blacks, and first-time students tended to do less well. Black males under 21 years of age attending college for the first time recorded the lowest rate of 36 subgroups analyzed, 55 percent. White females over age 25 had the highest pass rate, 86 percent. Health Technology and Physical and Health Education continued to post the highest average pass rates, while Science and Mathematics courses remained the most challenging.

Course Completion or Pass Rates

Success in individual courses contributes to retention. Students doing well in their courses are more likely to persist than those failing and withdrawing. An examination of how students do in their semester's courses can shed light on retention. An indicator used at PGCC since the early Seventies is the course completion or pass rate. The rate is the number of successful completions (grades A, B, C, D, P, TP, and audit) divided by initial enrollment. Failures and withdrawals are excluded.

The institutional research and analysis office has regularly monitored the pass rates of each discipline at the college (see Table 1). Several departments, notably chemistry and accounting, have used OIRA pass rate data at the course level to help design efforts to reduce attrition, such as new courses and tutoring programs. In fall 1981, an in-depth study analyzed pass rates for different student populations in addition to the discipline analysis. Partly in response to concerns expressed by the Middle States team, the research office decided to again look at pass rates. This report is the result.

Women More Successful than Men

Female students achieved an overall pass rate of 75 percent in fall 1985, seven percentage points higher than that of male students. Women did better than men in both general education and occupational coursework. These differences confirmed similar findings from the fall 1981 study:

	FALL 1981			FALL 1985		
	Enrolled	Passed	Rate	Enrolled	Passed	Rate
Women	21,704	16,143	74%	17,642	13,202	75%
Men	17,642	11,999	68%	13,793	9,339	68%

The differences in pass rates between men and women varied across disciplines. Women had notably better success than men in accounting, management, speech, English as a foreign language, philosophy, psychology, political science, English, mathematics, career planning, and developmental studies (See Table 2). The general finding of higher success among women is in line with other institutional research studies. For example, female graduates have had higher final grade point averages than male graduates.

Older Students More Successful than Younger Students

Pass rates were computed for three age groups: under 21 years of age, 21 to 25, and over age 25. As was the case in 1981, the older age cohort achieved the highest overall pass rate:

	FALL 1981			FALL 1985		
	Enrolled	Passed	Rate	Enrolled	Passed	Rate
Under 21	14,159	10,058	71%	14,547	9,975	69%
21 - 25	12,695	8,693	68%	7,569	5,257	69%
Over 25	12,492	9,391	75%	9,319	7,309	78%

Older students did better in both general education and occupational courses. As Table 3 shows, students over age 25 achieved higher average pass rates than younger students in almost all disciplines. Two exceptions were office administration and English as a foreign language, where students under 21 had the highest completion rates.

Minority Students Less Successful than Whites

Analysis of course pass rates by race revealed minority students to have been less successful overall than white students. In fall 1985, whites achieved an overall pass rate of 76 percent, compared to 66 percent for blacks and 70 percent for Asian, Hispanic, and Native American students. This pattern had been the case four years ago as well:

	FALL 1981			FALL 1985		
	Enrolled	Passed	Rate	Enrolled	Passed	Rate
Black	13,981	9,047	65%	11,319	7,442	66%
White	23,005	17,405	76%	17,859	13,510	76%
Other	2,360	1,690	72%	2,257	1,589	70%

White students had substantially higher pass rates than blacks in most disciplines. Exceptions were business law, English as a foreign language, and developmental reading. (See Table 4.)

Continuing Students More Successful than First-timers

Students with experience at the community college had an average pass rate above that of students new to the college. In fall 1985, nearly three-fourths of the continuing student enrollments resulted in a passing grade, compared to only two-thirds of new student enrollments:

	FALL 1981			FALL 1985		
	Enrolled	Passed	Rate	Enrolled	Passed	Rate
New	14,647	10,148	69%	9,943	6,696	67%
Continuing	24,699	17,994	73%	21,492	15,845	74%

Continuing student pass rates were higher in most disciplines, as shown in Table 5. There were exceptions, however, with new students doing as well or better in English composition, psychology, English as a foreign language, and developmental reading.

Pass Rates by Divisions and Disciplines

Occupational courses registered higher overall pass rates than general education or developmental studies in both fall 1981 and fall 1985:

	FALL 1981			FALL 1985		
	Enrolled	Passed	Rate	Enrolled	Passed	Rate
General Educ	24,350	17,381	71%	19,142	13,539	71%
Occupational	11,924	8,827	74%	9,621	7,205	75%
Developmental	3,072	1,934	63%	2,186	1,432	66%

As shown in Tables 6 and 7, the higher success rate in occupational courses was achieved by each of the subgroups examined; for each classification, whether by sex, age, race, or new/continuing status, higher pass rates were achieved in occupational courses than in general education classes.

Course completion rates were computed for each instructional division. Health Technology and Physical and Health Education continued to post the highest pass rates, while Science and Mathematics continued to be the most difficult:

Fall Pass Rates by Division

	1981	1982	1983	1984	1985
Health Technology	90%	94%	88%	86%	88%
Physical/Health Education	84	84	83	82	86
Humanities	77	79	78	78	79
Business/Management	74	73	74	71	75
Social Sciences	74	74	73	74	72
Computer/Eng. Tech.	71	73	71	69	71
English Studies	69	70	67	67	67
Science/Mathematics	63	62	59	61	61

Analysis of pass rates by discipline revealed a wide range of student success. Of those disciplines enrolling at least 100 students in fall 1985, six had pass rates at least 10 percentage points above the collegewide average of 72 percent:

Disciplines with High Pass Rates

1.	Nursing	91%
2.	Paralegal	86
3.	Health Education	86
4.	Physical Education	85
5.	Business	85
6.	Engineering	83

Three disciplines had pass rates more than 10 percentage points below the college average:

Disciplines with Low Pass Rates

1.	Chemistry	48%
2.	Mathematics	55
3.	Developmental Mathematics	57

These subjects have been among the more difficult for PGCC students for some time. The fall semester pass rate for chemistry during the 1980-85 period ranged from a low of 47 percent in 1983 to a high of 56 percent in 1981. Mathematics posted its lowest rate this past fall, with 60 percent in 1981 its peak over the 1980-85 period. Developmental Math had pass rates ranging from 47 percent in 1984 to 57 percent in 1980 and 1985. Fall 1985 pass rates for all disciplines are displayed in Table 8.

Subgroup Analysis

What group is most at risk? A four-way crosstabulation of the race, age, sex, and new/continuing variables generated pass rates for 36 different subgroups (see Table 9). Four subgroups had pass rates in fall 1985 below 60 percent:

Subgroup	Pass Rate
New black males under 21	54.5%
New black males age 21-25	58.3
New Asian/Hisp./Nat.Am. males under 21	59.5
Continuing black males under 21	59.6

Clearly, minority males under 21 years of age and black males in their early twenties attending college for the first time were the subgroups having the most difficulty at PGCC in fall 1985. Among white students, males under 21 attending college for the first time had the most difficulty, registering an overall pass rate of 63.4 percent. As might be expected from the first-order counts, white females over age 25 had the highest pass rates, 86 percent.

Similar crosstabulations were run for general education and occupational courses (see Tables 10 and 11). These revealed that technical and career courses gave the new black males 21-25 years of age more difficulty than general education courses. The pass rate of this subgroup in occupational coursework was only 44 percent, compared to 69 percent in general education classes.

To provide associate deans and departmental chairpersons detailed information of course completion rates in their areas, five-way crosstabulations adding division or discipline to the race, age, sex, and new/continuing status variables were run. Appendix A contains the results for each division, while Appendix B presents the same display for each discipline.

Summary

This report has examined course completion rates by several demographic descriptors available on the student record file, as well as by divisions and disciplines. It has identified subject areas and student subgroups that have pass rates differing from the college average. Many other variables that would probably impact on course success were not on the database used to generate this analysis. Socio-economic background, family structure, parental education, prior educational experiences, employment demands, individual self-discipline and effort -- these and other factors could be posited as plausible causal variables. None were available for inclusion in this analysis. Nevertheless, it is hoped that the information provided by this report will assist college personnel in designing effective student retention efforts.

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Director of Institutional
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Patricia K. Diehl
Data Aggregation and Tabulation

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TABLE 1

College-wide Course Pass Rates, 1971-86

Fall	Pass Rate	Spring	Pass Rate
1985	72%	1986	73%
1984	71	1985	72
1983	71	1984	70
1982	72	1983	72
1981	72	1982	71
1980	71	1981	70
1979	72	1980	71
1978	72	1979	72
1977	72	1978	71
1976	73	1977	72
1975	73	1976	73
1974	74	1975	74
1973	73	1974	73
1972	73	1973	78
1971	71	1972	75

SOURCE: Office of Institutional Research and Analysis, based on Information Systems reports STU 265 and SDB 030. The pass rate equals the number of course completions (grades A, B, C, D, P, TP, and audit) divided by initial enrollment. Pass rates for each discipline each term are available in earlier OIRA reports.

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TABLE 2

Course Pass Rates for Male and Female Students
According to Discipline, Fall 1985

	Male			Female		
DIVISIONS/DEPARTMENTS	Initial Enrollment	Number Passing	Pass Rate	Initial Enrollment	Number Passing	Pass Rate
TECHNICAL AND CAREER EDUCATION	3,732	2,657	71.2%	5,889	4,548	77.2%
Health Technology	123	106	86.2%	571	506	88.6%
Radiologic Technology	27	24	88.9%	39	39	100.0%
Nursing	23	20	87.0%	349	319	91.4%
Nuclear Medicine	17	16	94.1%	10	9	90.0%
Medical Records Technology	13	11	84.6%	68	60	88.2%
Medical Laboratory	4	3	75.0%	12	10	83.3%
Health	11	6	54.5%	58	46	79.3%
Respiratory Therapy	28	26	92.9%	35	23	65.7%
Business/Management	2,125	1,526	71.8%	4,130	3,180	77.0%
Paralegal	40	36	90.0%	256	220	85.9%
Business	121	101	83.5%	179	153	85.5%
Marketing	175	138	78.9%	225	188	83.6%
Management	826	615	74.5%	1,188	957	80.6%
Real Estate	194	156	80.4%	165	129	78.2%
Hospitality Services Mgt.	60	49	81.7%	103	79	76.7%
Office Administration	58	34	58.6%	573	434	75.7%
Early Childhood Education	3	2	66.7%	111	83	74.8%
Accounting	648	395	61.0%	1,330	937	70.5%
Computer and Engineering	1,484	1,025	69.1%	1,188	862	72.6%
Engineering Technology	493	352	71.4%	81	61	75.3%
Data Processing	991	673	67.9%	1,107	801	72.4%
GENERAL EDUCATION	9,010	6,060	67.3%	10,132	7,479	73.8%
Physical Education & Health	789	685	86.8%	1,128	955	84.7%
Health	78	68	87.2%	121	104	86.0%
Physical Education	711	617	86.8%	1,007	851	84.5%
Humanities	1,622	1,217	75.0%	1,901	1,556	81.9%
Theater	55	43	78.2%	40	34	85.0%
Speech	556	401	72.1%	755	637	84.4%
Eng. as a Foreign Language	195	145	74.4%	182	150	82.4%
Music	244	200	82.0%	181	146	80.7%
Art	268	211	78.7%	364	293	80.5%
Foreign Languages	113	86	76.1%	180	142	78.9%
Philosophy	191	131	68.6%	199	154	77.4%

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Course Pass Rates for Male and Female Students
According to Discipline, Fall 1985

	Male			Female		
DIVISIONS/DEPARTMENTS	Initial Enrollment	Number Passing	Pass Rate	Initial Enrollment	Number Passing	Pass Rate
Social Science	2,369	1,685	71.1%	2,759	2,031	73.6%
Social Science	10	7	70.0%	5	4	80.0%
Law Enforcement	271	202	74.5%	164	127	77.4%
History	652	493	75.6%	659	499	75.7%
Psychology	449	313	69.7%	878	663	75.5%
Political Science	210	136	64.8%	224	166	74.1%
Sociology	227	166	73.1%	293	209	71.3%
Economics	472	320	67.8%	458	311	67.9%
Geography	55	33	60.0%	64	43	67.2%
Anthropology	23	15	65.2%	14	9	64.3%
English Studies	1,505	912	60.6%	1,851	1,329	71.8%
Sophomore Literature	152	115	75.7%	210	169	80.5%
Career English	285	165	57.9%	394	286	72.6%
English Composition	1,068	632	59.2%	1,247	874	70.1%
Science and Mathematics	2,725	1,561	57.3%	2,493	1,608	64.5%
Engineering	146	122	83.6%	12	10	83.3%
Physics	190	138	72.6%	61	50	82.0%
Physical Science	250	195	78.0%	306	234	76.5%
Biology	269	173	64.3%	646	436	67.5%
Math	1,598	809	50.6%	1,313	797	60.7%
Chemistry	272	124	45.6%	155	81	52.3%
EDUCATIONAL DEVELOPMENT	895	526	58.8%	1,291	906	70.2%
Education	1	1	100.0%	15	15	100.0%
Developmental Reading	209	141	67.5%	326	250	76.7%
Developmental English	283	182	64.3%	368	278	75.5%
Developmental Skills	5	5	100.0%	12	9	75.0%
Developmental Math	397	197	49.6%	570	354	62.1%
Honors	10	10	100.0%	12	11	91.7%
Career Assessment & Planning	146	86	58.9%	318	258	81.1%
TOTAL COLLEGE	13,793	9,339	67.7%	17,642	13,202	74.8%

PRINCE GEORGE'S COMMUNITY COLLEGE

TABLE 3

Course Pass Rates for Selected Age Groups
According to Discipline, Fall 1985

DIVISIONS/DEPARTMENTS	Under 21 Initial Enrollment	Under 21 Number Passing	Under 21 Pass Rate	21 - 25 Initial Enrollment	21 - 25 Number Passing	21 - 25 Pass Rate	Over 25 Initial Enrollment	Over 25 Number Passing	Over 25 Pass Rate
TECHNICAL AND CAREER EDUCATION	2,978	2,080	69.8%	2,583	1,893	73.3%	4,060	3,232	79.6%
Health Technology	170	144	84.7%	208	185	88.9%	316	283	89.6%
Radiologic Technology	32	31	96.9%	21	19	90.5%	13	13	100.0%
Nuclear Medicine	8	8	100.0%	7	5	71.4%	12	12	100.0%
Nursing	64	59	92.2%	121	110	90.9%	187	170	90.9%
Medical Records Technology	11	9	81.8%	17	14	82.4%	53	48	90.6%
Respiratory Therapy	15	6	40.0%	22	22	100.0%	26	21	80.8%
Health	33	25	75.8%	13	9	69.2%	23	18	78.3%
Medical Laboratory	7	6	85.7%	7	6	85.7%	2	1	50.0%
Business/Management	2,079	1,448	69.6%	1,628	1,199	73.6%	2,548	2,059	80.8%
Paralegal	56	42	75.0%	75	64	85.3%	165	150	90.9%
Early Childhood Education	65	46	70.8%	27	19	70.4%	22	20	90.9%
Business	85	71	83.5%	85	69	81.2%	130	114	87.7%
Management	743	517	69.6%	492	377	76.6%	779	678	87.0%
Real Estate	51	30	58.8%	73	58	79.5%	235	197	83.8%
Marketing	130	100	76.9%	128	107	83.6%	142	119	83.8%
Hospitality Services Mgt.	54	39	72.2%	44	38	86.4%	65	51	78.5%
Office Administration	238	185	77.7%	179	127	70.9%	214	156	72.9%
Accounting	657	418	63.6%	525	340	64.8%	796	574	72.1%
Computer and Engineering	729	488	66.9%	747	509	68.1%	1,196	890	74.4%
Engineering Technology	176	129	73.3%	165	110	66.7%	233	174	74.7%
Data Processing	553	359	64.9%	582	399	68.6%	963	716	74.4%
GENERAL EDUCATION	10,027	6,871	68.5%	4,559	3,097	67.9%	4,556	3,571	78.4%
Physical Education & Health	844	705	83.5%	416	340	81.7%	657	595	90.6%
Physical Education	731	607	83.0%	377	306	81.2%	610	555	91.0%
Health	113	98	86.7%	39	34	87.2%	47	40	85.1%
Humanities	1,716	1,357	79.1%	867	641	73.9%	940	775	82.4%
Art	281	205	73.0%	150	119	79.3%	201	180	89.6%
Speech	743	596	80.2%	281	203	72.2%	287	239	83.3%
Music	187	155	82.9%	101	78	77.2%	137	113	82.5%
Theater	62	52	83.9%	24	18	75.0%	9	7	77.8%
Foreign Languages	135	107	79.3%	82	62	75.6%	76	59	77.6%
Eng. as a Foreign Language	112	98	87.5%	124	88	71.0%	141	109	77.3%
Philosophy	196	144	73.5%	105	73	69.5%	89	68	76.4%

PRINCE GEORGE'S COMMUNITY COLLEGE

Course Pass Rates for Selected Age Groups
According to Discipline, Fall 1985

DIVISIONS/DEPARTMENTS	Under 21 Initial Enrollment	Under 21 Number Passing	Under 21 Pass Rate	21 - 25 Initial Enrollment	21 - 25 Number Passing	21 - 25 Pass Rate	Over 25 Initial Enrollment	Over 25 Number Passing	Over 25 Pass Rate
Social Science	2,928	2,095	71.6%	1,200	831	69.3%	1,000	790	79.0%
Anthropology	23	13	56.5%	8	5	62.5%	6	6	100.0%
Social Science	6	4	66.7%	5	3	60.0%	4	4	100.0%
History	804	594	73.9%	298	223	74.8%	209	175	83.7%
Law Enforcement	240	178	74.2%	108	79	73.1%	87	72	82.8%
Political Science	217	147	67.7%	125	80	64.0%	92	75	81.5%
Sociology	305	204	66.9%	127	100	78.7%	88	71	80.7%
Psychology	781	579	74.1%	264	175	66.3%	282	222	78.7%
Economics	487	335	68.8%	240	151	62.9%	203	145	71.4%
Geography	65	41	63.1%	25	15	60.0%	29	20	69.0%
English Studies	1,965	1,278	65.0%	664	411	61.9%	727	552	75.9%
Sophomore Literature	169	140	82.8%	99	70	70.7%	94	74	78.7%
Career English	305	184	60.3%	145	88	60.7%	229	179	78.2%
English Composition	1,491	954	64.0%	420	253	60.2%	404	299	74.0%
Science and Mathematics	2,574	1,436	55.8%	1,412	874	61.9%	1,232	859	69.7%
Engineering	48	42	87.5%	74	58	78.4%	36	32	88.9%
Physical Science	243	186	76.5%	138	103	74.6%	175	140	80.0%
Physics	86	61	70.9%	103	78	75.7%	62	49	79.0%
Math	1,523	753	49.4%	736	404	54.9%	652	449	68.9%
Biology	473	305	64.5%	223	157	70.4%	219	147	67.1%
Chemistry	201	89	44.3%	138	74	53.6%	88	42	47.7%
EDUCATIONAL DEVELOPMENT	1,314	863	65.7%	356	212	59.6%	516	357	69.2%
Education	2	2	100.0%	1	1	100.0%	13	13	100.0%
Developmental English	410	289	70.5%	97	60	61.9%	144	111	77.1%
Developmental Reading	379	280	73.9%	62	42	67.7%	94	69	73.4%
Developmental Math	509	279	54.8%	194	108	55.7%	264	164	62.1%
Developmental Skills	14	13	92.9%	2	1	50.0%	1	0	0.0%
Honors	7	7	100.0%	0	0	NA	15	14	93.3%
Career Assessment & Planning	221	154	69.7%	71	55	77.5%	172	135	78.5%
TOTAL COLLEGE	14,547	9,975	68.6%	7,569	5,257	69.5%	9,319	7,309	78.4%

PRINCE GEORGE'S COMMUNITY COLLEGE

TABLE 4

Course Pass Rates, by Race, According to Discipline, Fall 1985

DIVISIONS/DEPARTMENTS	Black			White			Asian/Hispanic/Native American		
	Initial Enrollment	Number Passing	Pass Rate	Initial Enrollment	Number Passing	Pass Rate	Initial Enrollment	Number Passing	Pass Rate
TECHNICAL AND CAREER EDUCATION	3,864	2,682	69.4%	5,197	4,127	79.4%	560	396	70.7%
Health Technology	227	186	81.9%	422	386	91.5%	45	40	88.9%
Nuclear Medicine	4	4	100.0%	19	17	89.5%	4	4	100.0%
Nursing	115	101	87.8%	238	222	93.3%	19	16	84.2%
Radiologic Technology	13	11	84.6%	47	46	97.9%	6	6	100.0%
Medical Laboratory	5	4	80.0%	8	6	75.0%	3	3	100.0%
Medical Records Technology	34	27	79.4%	41	38	92.7%	6	6	100.0%
Health	38	28	73.7%	28	21	75.0%	3	3	100.0%
Respiratory Therapy	18	11	61.1%	41	36	87.8%	4	2	50.0%
Business/Management	2,577	1,844	71.6%	3,363	2,641	78.5%	315	221	70.2%
Business	142	123	86.6%	145	121	83.4%	13	10	76.9%
Paralegal	145	122	84.1%	146	130	89.0%	5	4	80.0%
Marketing	145	116	80.0%	235	193	82.1%	20	17	85.0%
Management	835	634	75.9%	1,101	880	79.9%	78	58	74.4%
Real Estate	156	118	75.6%	189	156	82.5%	14	11	78.6%
Hospitality Services Mgt.	39	26	66.7%	116	95	81.9%	8	7	87.5%
Early Childhood Education	54	35	64.8%	57	47	82.5%	3	3	100.0%
Office Administration	288	185	64.2%	288	244	84.7%	55	39	70.9%
Accounting	773	485	62.7%	1,086	775	71.4%	119	72	60.5%
Computer and Engineering	1,060	652	61.5%	1,412	1,100	77.9%	200	135	67.5%
Data Processing	872	550	63.1%	1,075	827	76.9%	151	97	64.2%
Engineering Technology	188	102	54.3%	337	273	81.0%	49	38	77.6%
GENERAL EDUCATION	5,814	3,682	63.3%	11,768	8,759	74.4%	1,560	1,098	70.4%
Physical Education & Health	518	401	77.4%	1,308	1,164	89.0%	91	75	82.4%
Health	67	53	79.1%	124	113	91.1%	8	6	75.0%
Physical Education	451	348	77.2%	1,184	1,051	88.8%	83	69	83.1%
Humanities	1,076	797	74.1%	1,980	1,613	81.5%	467	363	77.7%
Eng. as a Foreign Language	82	69	84.1%	59	44	74.6%	236	182	77.1%
Theater	16	13	81.3%	75	61	81.3%	4	3	75.0%
Foreign Languages	86	66	76.7%	173	131	75.7%	34	31	91.2%
Speech	482	366	75.9%	721	589	81.7%	108	83	76.9%
Music	138	102	73.9%	267	229	85.8%	20	15	75.0%
Philosophy	113	77	68.1%	256	193	75.4%	21	15	71.4%
Art	159	104	65.4%	429	366	85.3%	44	34	77.3%

PRINCE GEORGE'S COMMUNITY COLLEGE

Course Pass Rates, by Race, According to Discipline, Fall 1985

	Black			White			Asian/Hispanic/Native American		
DIVISIONS/DEPARTMENTS	Initial Enrollment	Number Passing	Pass Rate	Initial Enrollment	Number Passing	Pass Rate	Initial Enrollment	Number Passing	Pass Rate
Social Science	1,519	976	64.3%	3,294	2,510	76.2%	315	230	73.0%
Social Science	2	2	100.0%	13	9	69.2%	0	0	NA
Law Enforcement	158	113	71.5%	267	211	79.0%	10	5	50.0%
History	298	197	66.1%	926	731	78.9%	87	64	73.6%
Psychology	389	255	65.6%	856	658	76.9%	82	63	76.8%
Sociology	175	110	62.9%	315	242	76.8%	30	23	76.7%
Political Science	138	86	62.3%	275	205	74.5%	21	11	52.4%
Economics	314	188	59.9%	541	386	71.3%	75	57	76.0%
Geography	37	21	56.8%	74	49	66.2%	8	6	75.0%
Anthropology	8	4	50.0%	27	19	70.4%	2	1	50.0%
English Studies	1,153	687	59.6%	1,985	1,410	71.0%	218	144	66.1%
Sophomore Literature	96	70	72.9%	248	201	81.0%	18	13	72.2%
Career English	305	188	61.6%	335	236	70.4%	39	27	69.2%
English Composition	752	429	57.0%	1,402	973	69.4%	161	104	64.6%
Science and Mathematics	1,548	821	53.0%	3,201	2,062	64.4%	469	286	61.0%
Engineering	35	30	85.7%	95	76	80.0%	28	26	92.9%
Physics	68	47	69.1%	155	118	76.1%	28	23	82.1%
Physical Science	122	79	64.8%	404	328	81.2%	30	22	73.3%
Biology	301	169	56.1%	550	400	72.7%	64	40	62.5%
Math	894	452	50.6%	1,768	1,024	57.9%	249	130	52.2%
Chemistry	128	44	34.4%	229	116	50.7%	70	45	64.3%
EDUCATIONAL DEVELOPMENT	1,457	941	64.6%	615	414	67.3%	114	77	67.5%
Education	3	3	100.0%	13	13	100.0%	0	0	NA
Developmental Skills	15	13	86.7%	0	0	NA	2	1	50.0%
Developmental Reading	382	285	74.6%	128	90	70.3%	25	16	64.0%
Developmental English	438	301	68.7%	179	135	75.4%	34	24	70.6%
Developmental Math	619	339	54.8%	295	176	59.7%	53	36	67.9%
Honors	0	0	NA	19	19	100.0%	3	2	66.7%
Career Assessment & Planning	184	137	74.5%	260	191	73.5%	20	16	80.0%
TOTAL COLLEGE	11,319	7,442	65.7%	17,859	13,510	75.6%	2,257	1,589	70.4%

PRINCE GEORGE'S COMMUNITY COLLEGE

TABLE 5

Course Pass Rates for New and Continuing Students According to Discipline, Fall 1985

DIVISIONS/DEPARTMENTS	First Time Students			Continuing Students		
	Initial Enrollment	Number Passing	Pass Rate	Initial Enrollment	Number Passing	Pass Rate
TECHNICAL AND CAREER EDUCATION	2,203	1,498	68.0%	7,418	5,707	76.9%
Health Technology	100	81	81.0%	594	531	89.4%
Nuclear Medicine	2	2	100.0%	25	23	92.0%
Medical Records Technology	21	19	90.5%	60	52	86.7%
Nursing	24	21	87.5%	348	318	91.4%
Radiologic Technology	16	14	87.5%	50	49	98.0%
Health	21	17	81.0%	48	35	72.9%
Medical Laboratory	4	3	75.0%	12	10	83.3%
Respiratory Therapy	12	5	41.7%	51	44	86.3%
Business/Management	1,438	975	67.8%	4,817	3,731	77.5%
Paralegal	68	57	83.8%	228	199	87.3%
Business	20	15	75.0%	280	239	85.4%
Real Estate	116	86	74.1%	243	199	81.9%
Marketing	48	35	72.9%	352	291	82.7%
Management	556	385	69.2%	1,458	1,187	81.4%
Early Childhood Education	29	19	65.5%	85	66	77.6%
Office Administration	144	94	65.3%	487	374	76.8%
Accounting	423	267	63.1%	1,555	1,065	68.5%
Hospitality Services Mgt.	34	17	50.0%	129	111	86.0%
Computer and Engineering	665	442	66.5%	2,007	1,445	72.0%
Data Processing	537	370	68.9%	1,561	1,104	70.7%
Engineering Technology	128	72	56.3%	446	341	76.5%
GENERAL EDUCATION	5,989	4,008	66.9%	13,153	9,531	72.5%
Physical Education & Health	498	398	79.9%	1,419	1,242	87.5%
Health	48	43	89.6%	151	129	85.4%
Physical Education	450	355	78.9%	1,268	1,113	87.8%
Humanities	1,199	920	76.7%	2,324	1,853	79.7%
Eng. as a Foreign Language	226	179	79.2%	151	116	76.8%
Music	119	93	78.2%	306	253	82.7%
Speech	505	394	78.0%	806	644	79.9%
Foreign Languages	80	62	77.5%	213	166	77.9%
Theater	27	20	74.1%	68	57	83.8%
Art	159	117	73.6%	473	387	81.8%
Philosophy	83	55	66.3%	307	230	74.9%

PRINCE GEORGE'S COMMUNITY COLLEGE

Course Pass Rates for New and Continuing Students
According to Discipline, Fall 1985

DIVISIONS/DEPARTMENTS	First Time Students			Continuing Students		
	Initial Enrollment	Number Passing	Pass Rate	Initial Enrollment	Number Passing	Pass Rate
Social Science	1,593	1,084	68.0%	3,535	2,632	74.5%
Social Science	2	2	100.0%	13	9	69.2%
Psychology	524	390	74.4%	803	586	73.0%
History	400	275	68.8%	911	717	78.7%
Law Enforcement	136	91	66.9%	299	238	79.6%
Political Science	97	63	64.9%	337	239	70.9%
Sociology	164	101	61.6%	356	274	77.0%
Economics	227	138	60.8%	703	493	70.1%
Geography	33	20	60.6%	86	56	65.1%
Anthropology	10	4	40.0%	27	20	74.1%
English Studies	1,321	877	66.4%	2,035	1,364	67.0%
English Composition	1,097	737	67.2%	1,218	769	63.1%
Career English	208	131	63.0%	471	320	67.9%
Sophomore Literature	16	9	56.3%	346	275	79.5%
Science and Mathematics	1,378	729	52.9%	3,840	2,440	63.5%
Engineering	23	20	87.0%	135	112	83.0%
Physical Science	84	63	75.0%	472	366	77.5%
Physics	36	24	66.7%	215	164	76.3%
Biology	220	142	64.5%	695	467	67.2%
Math	891	428	48.0%	2,020	1,178	58.3%
Chemistry	124	52	41.9%	303	153	50.5%
EDUCATIONAL DEVELOPMENT	1,487	996	67.0%	699	436	62.4%
Education	7	7	100.0%	9	9	100.0%
Developmental Skills	16	13	81.3%	1	1	100.0%
Developmental Reading	447	330	73.8%	88	61	69.3%
Developmental English	498	353	70.9%	153	107	69.9%
Developmental Math	519	293	56.5%	448	258	57.6%
Honors	5	5	100.0%	17	16	94.1%
Career Assessment & Planning	259	189	73.0%	205	155	75.6%
TOTAL COLLEGE	9,943	6,696	67.3%	21,492	15,845	73.7%

PRINCE GEORGE'S COMMUNITY COLLEGE

TABLE 6

Course Pass Rates, by Sex, Age, Race, and New/Continuing Status, Fall 1981

	GENERAL EDUCATION			OCCUPATIONAL COURSES		
	Initial Enrollment	Number Passing	Pass Rate	Initial Enrollment	Number Passing	Pass Rate
FEMALE	13,049	9,688	74%	6,803	5,178	76%
MALE	11,301	7,693	68%	5,121	3,649	71%
OVER AGE 25	6,449	4,834	75%	5,132	3,944	77%
21 - 25	8,048	5,510	68%	3,965	2,809	71%
UNDER 21	9,853	7,037	71%	2,827	2,074	73%
BLACK	7,570	4,786	63%	4,459	3,026	68%
ASIAN/HISP./NAT.AM.	1,618	1,157	72%	627	460	73%
WHITE	15,162	11,438	75%	6,838	5,341	78%
NEW STUDENTS	8,888	6,190	70%	3,610	2,545	70%
CONTINUING	15,462	11,191	72%	8,314	6,282	76%
TOTALS	24,350	17,381	71%	11,924	8,827	74%

SOURCE: Office of Institutional Research and Analysis, based on Information Systems report SDB 032.

PRINCE GEORGE'S COMMUNITY COLLEGE

TABLE 7

Course Pass Rates, by Sex, Age, Race, and New/Continuing Status, Fall 1985

	GENERAL EDUCATION			OCCUPATIONAL COURSES		
	Initial Enrollment	Number Passing	Pass Rate	Initial Enrollment	Number Passing	Pass Rate
FEMALE	10,132	7,479	74%	5,889	4,548	77%
MALE	9,010	6,060	67%	3,732	2,657	71%
OVER AGE 25	4,556	3,571	78%	4,060	3,232	80%
21 - 25	4,559	3,097	68%	2,583	1,893	73%
UNDER 21	10,027	6,871	69%	2,978	2,080	70%
BLACK	5,814	3,682	63%	3,864	2,682	69%
ASIAN/HISP./NAT.AM.	1,560	1,098	70%	560	396	71%
WHITE	11,768	8,759	74%	5,197	4,127	79%
NEW STUDENTS	5,989	4,008	67%	2,203	1,498	68%
CONTINUING	13,153	9,531	72%	7,418	5,707	77%
TOTALS	19,142	13,539	71%	9,621	7,205	75%

SOURCE: Office of Institutional Research and Analysis, based on Information Systems report SDB 032.

PRINCE GEORGE'S COMMUNITY COLLEGE

TABLE 8

Course Completion Rates, by Departments, Fall 1985

DIVISIONS/DEPARTMENTS	Initial Enrollment	Number Passing	Pass Rate
TECHNICAL AND CAREER EDUCATION	9,621	7,205	74.9%
Health Technology	694	612	88.2%
Radiologic Technology	66	63	95.5%
Nuclear Medicine	27	25	92.6%
Nursing	372	339	91.1%
Medical Records Technology	81	71	87.7%
Medical Laboratory	16	13	81.3%
Respiratory Therapy	63	49	77.8%
Health	69	52	75.4%
Business/Management	6,255	4,706	75.2%
Paralegal	296	256	86.5%
Business	300	254	84.7%
Marketing	400	326	81.5%
Real Estate	359	285	79.4%
Hospitality Services Mgt.	163	128	78.5%
Management	2,014	1,572	78.1%
Early Childhood Education	114	85	74.6%
Office Administration	631	468	74.2%
Accounting	1,978	1,332	67.3%
Computer and Engineering	2,672	1,887	70.6%
Engineering Technology	574	413	72.0%
Data Processing	2,098	1,474	70.3%
GENERAL EDUCATION	19,142	13,539	70.7%
Physical Education & Health	1,917	1,640	85.6%
Health	199	172	86.4%
Physical Education	1,718	1,468	85.4%
Humanities	3,523	2,773	78.7%
Music	425	346	81.4%
Theater	95	77	81.1%
Art	632	504	79.7%
Speech	1,311	1,038	79.2%
Eng. as a Foreign Language	377	295	78.2%
Foreign Languages	293	228	77.8%
Philosophy	390	285	73.1%

PRINCE GEORGE'S COMMUNITY COLLEGE

Course Completion Rates, by Departments, Fall 1985

DIVISIONS/DEPARTMENTS	Initial Enrollment	Number Passing	Pass Rate
Social Science	5,128	3,716	72.5%
History	1,311	992	75.7%
Law Enforcement	435	329	75.6%
Psychology	1,327	976	73.5%
Social Science	15	11	73.3%
Sociology	520	375	72.1%
Political Science	434	302	69.6%
Economics	930	631	67.8%
Anthropology	37	24	64.9%
Geography	119	76	63.9%
English Studies	3,356	2,241	66.8%
Sophomore Literature	362	284	78.5%
Career English	679	451	66.4%
English Composition	2,315	1,506	65.1%
Science and Mathematics	5,218	3,169	60.7%
Engineering	158	132	83.5%
Physical Science	556	429	77.2%
Physics	251	188	74.9%
Biology	915	609	66.6%
Math	2,911	1,606	55.2%
Chemistry	427	205	48.0%
EDUCATIONAL DEVELOPMENT	2,186	1,432	65.5%
Education	16	16	100.0%
Developmental Skills	17	14	82.4%
Developmental Reading	535	391	73.1%
Developmental English	651	460	70.7%
Developmental Math	967	551	57.0%
Honors	22	21	95.5%
Career Assessment & Planning	464	344	74.1%
TOTAL COLLEGE	31,435	22,541	71.7%

PRINCE GEORGE'S COMMUNITY COLLEGE

TABLE

Course Completion Rates, Total College, Fall 1985 9

FIRST TIME STUDENTS

		MALE			FEMALE								
	AGE GROUP	BLACK	WHITE	OTHER	BLACK	WHITE	OTHER	TOTAL MALES	TOTAL FEMALES	TOTAL BLACK	TOTAL WHITE	TOTAL OTHER	TOTAL BY AGE
COURSE	OVER 25	61.2%	83.7%	78.0%	69.9%	86.0%	72.6%	73.2%	77.4%	67.1%	85.2%	74.8%	76.0%
COMP	21 - 25	58.3%	71.2%	65.2%	62.7%	73.0%	75.0%	66.7%	68.5%	61.2%	72.1%	69.3%	67.7%
RATE	UNDER 21	54.5%	63.4%	59.5%	62.6%	73.2%	75.4%	60.3%	69.3%	59.0%	68.0%	67.2%	64.8%
TOTAL		56.2%	66.6%	63.3%	64.6%	75.9%	74.7%	62.9%	71.1%	61.2%	71.3%	68.9%	67.3%

CONTINUING STUDENTS

		MALE			FEMALE								
	AGE GROUP	BLACK	WHITE	OTHER	BLACK	WHITE	OTHER	TOTAL MALES	TOTAL FEMALES	TOTAL BLACK	TOTAL WHITE	TOTAL OTHER	TOTAL BY AGE
COURSE	OVER 25	69.1%	79.8%	69.2%	78.1%	85.6%	74.8%	74.5%	81.8%	74.7%	83.5%	72.1%	79.1%
COMP	21 - 25	61.3%	68.7%	64.3%	66.9%	77.3%	73.5%	66.4%	72.9%	64.9%	72.7%	68.3%	69.8%
RATE	UNDER 21	59.6%	73.8%	67.0%	62.9%	79.2%	79.5%	69.7%	73.4%	61.7%	76.7%	73.8%	71.8%
TOTAL		64.1%	73.5%	66.4%	70.2%	81.0%	76.0%	70.1%	76.1%	68.0%	77.6%	71.1%	73.7%

TOTAL COLLEGE

		MALE			FEMALE								
	AGE GROUP	BLACK	WHITE	OTHER	BLACK	WHITE	OTHER	TOTAL MALES	TOTAL FEMALES	TOTAL BLACK	TOTAL WHITE	TOTAL OTHER	TOTAL BY AGE
COURSE	OVER 25	67.5%	80.5%	71.2%	76.2%	85.7%	74.2%	74.3%	80.9%	73.0%	83.8%	72.8%	78.4%
COMP	21 - 25	60.8%	69.1%	64.4%	66.1%	76.6%	73.8%	66.5%	72.2%	64.2%	72.6%	68.4%	69.5%
RATE	UNDER 21	56.7%	68.8%	62.9%	62.8%	76.7%	77.5%	65.0%	71.6%	60.4%	72.8%	70.4%	68.6%
TOTAL		61.3%	71.3%	65.4%	68.4%	79.5%	75.6%	67.7%	74.8%	65.7%	75.6%	70.4%	71.7%

SOURCE: Office of Institutional Research and Analysis, based on Information Systems Report SDB 032. Successful completions include grades A, B, C, D, P, TP, and Audit.

ERR indicates no students in this category were enrolled in this discipline in Fall 1985.

PRINCE GEORGE'S COMMUNITY COLLEGE

Enrollment and Completions, Total College, Fall 1985

FIRST TIME STUDENTS

		MALE			FEMALE								
	AGE GROUP	BLACK	WHITE	OTHER	BLACK	WHITE	OTHER	TOTAL MALES	TOTAL FEMALES	TOTAL BLACK	TOTAL WHITE	TOTAL OTHER	TOTAL BY AGE
INIT	OVER 25	289	306	59	611	586	84	654	1281	900	892	143	1935
ENROL	21 - 25	168	330	66	314	337	48	564	699	482	667	114	1263
	UNDER 21	1043	2086	259	1301	1812	244	3388	3357	2344	3898	503	6745
	TOTAL	1500	2722	384	2226	2735	376	4606	5337	3726	5457	760	9943
BUCC	OVER 25	177	256	46	427	504	61	479	992	604	760	107	1471
COMPL	21 - 25	98	235	43	197	246	36	376	479	295	481	79	855
	UNDER 21	568	1322	154	815	1327	184	2044	2326	1383	2649	338	4370
	TOTAL	843	1813	243	1439	2077	281	2899	3797	2282	3890	524	6696

CONTINUING STUDENTS

		MALE			FEMALE								
	AGE GROUP	BLACK	WHITE	OTHER	BLACK	WHITE	OTHER	TOTAL MALES	TOTAL FEMALES	TOTAL BLACK	TOTAL WHITE	TOTAL OTHER	TOTAL BY AGE
INIT	OVER 25	1180	1408	208	1977	2389	222	2796	4588	3157	3797	430	7384
ENROL	21 - 25	732	1972	333	1283	1733	253	3037	3269	2015	3705	586	6306
	UNDER 21	848	2288	218	1573	2612	263	3354	4448	2421	4900	481	7802
	TOTAL	2760	5668	759	4833	6734	738	9187	12305	7593	12402	1497	21492
BUCC	OVER 25	815	1124	144	1544	2045	166	2083	3755	2359	3169	310	5838
COMPL	21 - 25	449	1355	214	858	1340	186	2018	2384	1307	2695	400	4402
	UNDER 21	505	1688	146	989	2068	209	2339	3266	1494	3756	355	5605
	TOTAL	1769	4167	504	3391	5453	561	6440	9405	5160	9620	1065	15845

TOTAL COLLEGE

		MALE			FEMALE								
	AGE GROUP	BLACK	WHITE	OTHER	BLACK	WHITE	OTHER	TOTAL MALES	TOTAL FEMALES	TOTAL BLACK	TOTAL WHITE	TOTAL OTHER	TOTAL BY AGE
INIT	OVER 25	1469	1714	267	2588	2975	306	3450	5869	4057	4689	573	9319
ENROL	21 - 25	900	2302	399	1597	2070	301	3601	3968	2497	4372	700	7569
	UNDER 21	1891	4374	477	2874	4424	507	6742	7805	4765	8798	984	14547
	TOTAL	4260	8390	1143	7059	9469	1114	13793	17642	11319	17859	2257	31435
BUCC	OVER 25	992	1380	190	1971	2549	227	2562	4747	2963	3929	417	7309
COMPL	21 - 25	547	1590	257	1055	1586	222	2394	2863	1602	3176	479	5257
	UNDER 21	1073	3010	300	1804	3395	393	4383	5592	2877	6405	693	9975
	TOTAL	2612	5980	747	4830	7530	842	9339	13202	7442	13510	1589	22541

PRINCE GEORGE'S COMMUNITY COLLEGE

TABLE 10

Course Completion Rates for General Education in Fall 1985

FIRST TIME STUDENTS

		MALE			FEMALE								
	AGE GROUP	BLACK	WHITE	OTHER	BLACK	WHITE	OTHER	TOTAL MALES	TOTAL FEMALES	TOTAL BLACK	TOTAL WHITE	TOTAL OTHER	TOTAL BY AGE
COURSE	OVER 25	67.7%	85.4%	75.0%	67.8%	88.9%	74.1%	78.1%	80.0%	67.8%	87.7%	74.4%	79.3%
COMP	21 - 25	68.8%	69.2%	62.7%	57.0%	70.2%	74.2%	68.2%	65.3%	61.2%	69.7%	67.1%	66.7%
RATE	UNDER 21	50.4%	64.2%	61.2%	56.9%	74.3%	75.1%	60.7%	69.3%	53.8%	68.7%	68.1%	64.8%
TOTAL		54.6%	66.3%	63.3%	59.0%	76.2%	74.8%	63.2%	70.6%	57.1%	71.0%	69.0%	66.9%

CONTINUING STUDENTS

		MALE			FEMALE								
	AGE GROUP	BLACK	WHITE	OTHER	BLACK	WHITE	OTHER	TOTAL MALES	TOTAL FEMALES	TOTAL BLACK	TOTAL WHITE	TOTAL OTHER	TOTAL BY AGE
COURSE	OVER 25	67.8%	79.0%	64.6%	75.7%	85.1%	79.6%	73.5%	81.3%	72.5%	82.8%	71.6%	78.2%
COMP	21 - 25	61.4%	67.8%	65.0%	63.5%	74.9%	72.6%	66.1%	70.6%	62.6%	70.7%	68.1%	68.2%
RATE	UNDER 21	59.9%	72.8%	66.3%	63.2%	78.2%	80.7%	69.4%	73.3%	62.1%	75.6%	74.2%	71.6%
TOTAL		63.3%	72.3%	65.3%	67.5%	79.6%	77.6%	69.3%	75.2%	65.9%	76.0%	71.2%	72.5%

DIVISION TOTAL

		MALE			FEMALE								
	AGE GROUP	BLACK	WHITE	OTHER	BLACK	WHITE	OTHER	TOTAL MALES	TOTAL FEMALES	TOTAL BLACK	TOTAL WHITE	TOTAL OTHER	TOTAL BY AGE
COURSE	OVER 25	67.8%	80.0%	67.1%	74.4%	85.8%	77.6%	74.2%	81.1%	71.7%	83.6%	72.4%	78.4%
COMP	21 - 25	62.5%	68.0%	64.6%	62.3%	74.1%	72.8%	66.4%	69.7%	62.4%	70.6%	67.9%	67.9%
RATE	UNDER 21	55.1%	68.6%	63.6%	60.8%	76.5%	78.0%	65.1%	71.7%	58.5%	72.5%	71.2%	68.5%
TOTAL		60.6%	70.3%	64.6%	65.2%	78.5%	76.6%	67.3%	73.8%	63.3%	74.4%	70.4%	70.7%

SOURCE: Office of Institutional Research and Analysis, based on Information Systems Report SDB 032. Successful completions include grades A, B, C, D, P, TP, and Audit.

ERR indicates no students in this category were enrolled in this discipline in Fall 1985.

PRINCE GEORGE'S COMMUNITY COLLEGE

Enrollment and Completions in General Education, Fall 1985

FIRST TIME STUDENTS

		MALE			FEMALE								
	AGE GROUP	BLACK	WHITE	OTHER	BLACK	WHITE	OTHER	TOTAL MALES	TOTAL FEMALES	TOTAL BLACK	TOTAL WHITE	TOTAL OTHER	TOTAL BY AGE
INIT	OVER 25	96	151	36	177	280	54	283	511	273	431	90	794
ENROL	21 - 25	77	208	51	142	181	31	336	354	219	389	82	690
	UNDER 21	556	1611	196	627	1322	193	2363	2142	1183	2933	389	4505
TOTAL		729	1970	283	946	1783	278	2982	3007	1675	3753	561	5989
SUCC	OVER 25	65	129	27	120	249	40	221	409	185	378	67	630
COMPL	21 - 25	53	144	32	81	127	23	229	231	134	271	55	460
	UNDER 21	280	1034	120	357	982	145	1434	1484	637	2016	265	2918
TOTAL		398	1307	179	558	1358	208	1884	2124	956	2665	387	4008

CONTINUING STUDENTS

		MALE			FEMALE								
	AGE GROUP	BLACK	WHITE	OTHER	BLACK	WHITE	OTHER	TOTAL MALES	TOTAL FEMALES	TOTAL BLACK	TOTAL WHITE	TOTAL OTHER	TOTAL BY AGE
INIT	OVER 25	597	804	113	853	1297	98	1514	2248	1450	2101	211	3762
ENROL	21 - 25	459	1386	240	641	979	164	2085	1784	1100	2365	404	3869
	UNDER 21	554	1703	172	1035	1846	212	2429	3093	1589	3549	384	5522
TOTAL		1610	3893	525	2529	4122	474	6028	7125	4139	8015	999	13153
SUCC	OVER 25	405	635	73	646	1104	78	1113	1828	1051	1739	151	2941
COMPL	21 - 25	282	940	156	407	733	119	1378	1259	689	1673	275	2637
	UNDER 21	332	1239	114	654	1443	171	1685	2268	986	2682	285	3953
TOTAL		1019	2814	343	1707	3280	368	4176	5355	2726	6094	711	9531

DIVISION TOTAL

		MALE			FEMALE								
	AGE GROUP	BLACK	WHITE	OTHER	BLACK	WHITE	OTHER	TOTAL MALES	TOTAL FEMALES	TOTAL BLACK	TOTAL WHITE	TOTAL OTHER	TOTAL BY AGE
INIT	OVER 25	693	955	149	1030	1577	152	1797	2759	1723	2532	301	4556
ENROL	21 - 25	536	1594	291	783	1160	195	2421	2138	1319	2754	486	4559
	UNDER 21	1110	3314	368	1662	3168	405	4792	5235	2772	6482	773	10027
TOTAL		2339	5863	808	3475	5905	752	9010	10132	5814	11768	1560	19142
SUCC	OVER 25	470	764	100	766	1353	118	1334	2237	1236	2117	218	3571
COMPL	21 - 25	335	1084	188	488	860	142	1607	1490	823	1944	330	3097
	UNDER 21	612	2273	234	1011	2425	316	3119	3752	1623	4698	550	6871
TOTAL		1417	4121	522	2265	4638	576	6060	7479	3682	8759	1098	13539

PRINCE GEORGE'S COMMUNITY COLLEGE

TABLE

Course Completion Rates for Technical and Career Education in Fall 1985 11

FIRST TIME STUDENTS

		MALE			FEMALE								
	AGE GROUP	BLACK	WHITE	OTHER	BLACK	WHITE	OTHER	TOTAL MALES	TOTAL FEMALES	TOTAL BLACK	TOTAL WHITE	TOTAL OTHER	TOTAL BY AGE
COURSE	OVER 25	59.5%	82.1%	80.0%	69.9%	80.8%	84.2%	71.8%	75.3%	66.7%	81.3%	82.1%	74.1%
COMP	21 - 25	44.2%	82.5%	83.3%	65.7%	73.9%	100.0%	68.8%	70.8%	58.3%	77.4%	88.2%	70.0%
RATE	UNDER 21	51.5%	63.5%	51.9%	56.7%	70.4%	81.5%	58.8%	65.5%	54.4%	67.0%	66.7%	62.3%
TOTAL		53.4%	71.5%	67.8%	64.5%	74.9%	84.3%	64.4%	70.5%	60.4%	73.4%	75.5%	68.0%

CONTINUING STUDENTS

		MALE			FEMALE								
	AGE GROUP	BLACK	WHITE	OTHER	BLACK	WHITE	OTHER	TOTAL MALES	TOTAL FEMALES	TOTAL BLACK	TOTAL WHITE	TOTAL OTHER	TOTAL BY AGE
COURSE	OVER 25	73.0%	82.1%	72.1%	81.0%	86.7%	69.4%	77.2%	83.1%	78.2%	85.1%	70.6%	81.0%
COMP	21 - 25	63.2%	71.7%	62.2%	72.7%	81.3%	74.7%	68.4%	77.3%	69.8%	77.1%	68.4%	73.8%
RATE	UNDER 21	63.7%	77.6%	66.7%	60.9%	82.2%	72.5%	73.2%	74.1%	61.9%	80.2%	69.7%	73.7%
TOTAL		68.5%	77.2%	67.0%	74.2%	83.8%	71.8%	73.4%	79.1%	72.3%	81.1%	69.6%	76.9%

DIVISION TOTAL

		MALE			FEMALE								
	AGE GROUP	BLACK	WHITE	OTHER	BLACK	WHITE	OTHER	TOTAL MALES	TOTAL FEMALES	TOTAL BLACK	TOTAL WHITE	TOTAL OTHER	TOTAL BY AGE
COURSE	OVER 25	70.4%	82.1%	73.6%	78.5%	85.6%	71.5%	76.2%	81.5%	75.7%	84.3%	72.5%	79.6%
COMP	21 - 25	59.8%	73.1%	64.7%	71.6%	80.2%	76.1%	68.5%	76.4%	67.9%	77.2%	70.1%	73.3%
RATE	UNDER 21	58.5%	72.6%	60.3%	59.5%	78.7%	76.1%	67.7%	71.4%	59.1%	76.0%	68.5%	69.8%
TOTAL		64.6%	75.8%	67.2%	71.9%	81.9%	74.0%	71.2%	77.2%	69.4%	79.4%	70.7%	74.9%

SOURCE: Office of Institutional Research and Analysis, based on Information Systems Report SDB 032. Successful completions include grades A, B, C, D, P, TP, and Audit.

ERR indicates no students in this category were enrolled in this discipline in Fall 1985.

PRINCE GEORGE'S COMMUNITY COLLEGE

Enrollment and Completions in Technical and Career Education, Fall 1985

FIRST TIME STUDENTS

		MALE			FEMALE								
	AGE GROUP	BLACK	WHITE	OTHER	BLACK	WHITE	OTHER	TOTAL MALES	TOTAL FEMALES	TOTAL BLACK	TOTAL WHITE	TOTAL OTHER	TOTAL BY AGE
INIT	OVER 25	126	134	20	282	245	19	280	546	408	379	39	826
ENRL	21 - 25	52	80	12	99	115	5	144	219	151	195	17	363
	UNDER 21	165	288	27	210	297	27	480	534	375	585	54	1014
	TOTAL	343	502	59	591	657	51	904	1299	934	1159	110	2203
SUCC	OVER 25	75	110	16	197	198	16	201	411	272	308	32	612
COMPL	21 - 25	23	66	10	65	85	5	99	155	88	151	15	254
	UNDER 21	85	183	14	119	209	22	282	350	204	392	36	632
	TOTAL	183	359	40	381	492	43	582	916	564	851	83	1498

CONTINUING STUDENTS

		MALE			FEMALE								
	AGE GROUP	BLACK	WHITE	OTHER	BLACK	WHITE	OTHER	TOTAL MALES	TOTAL FEMALES	TOTAL BLACK	TOTAL WHITE	TOTAL OTHER	TOTAL BY AGE
INIT	OVER 25	525	553	86	964	995	111	1164	2070	1489	1548	197	3234
ENRL	21 - 25	239	545	90	549	710	87	874	1346	788	1255	177	2220
	UNDER 21	223	531	36	430	704	40	790	1174	653	1235	76	1964
	TOTAL	987	1629	212	1943	2409	238	2828	4590	2930	4038	450	7418
SUCC	OVER 25	383	454	62	781	863	77	899	1721	1164	1317	139	2620
COMPL	21 - 25	151	391	56	399	577	65	598	1041	550	968	121	1639
	UNDER 21	142	412	24	262	579	29	578	870	404	991	53	1448
	TOTAL	676	1257	142	1442	2019	171	2075	3632	2118	3276	313	5707

DIVISION TOTAL

		MALE			FEMALE								
	AGE GROUP	BLACK	WHITE	OTHER	BLACK	WHITE	OTHER	TOTAL MALES	TOTAL FEMALES	TOTAL BLACK	TOTAL WHITE	TOTAL OTHER	TOTAL BY AGE
INIT	OVER 25	651	687	106	1246	1240	130	1444	2616	1897	1927	236	4060
ENRL	21 - 25	291	625	102	648	825	92	1018	1565	939	1450	194	2583
	UNDER 21	388	819	63	640	1001	67	1270	1708	1028	1820	130	2978
	TOTAL	1330	2131	271	2534	3066	289	3732	5889	3864	5197	560	9621
SUCC	OVER 25	458	564	78	978	1061	93	1100	2132	1436	1625	171	3232
COMPL	21 - 25	174	457	66	464	662	70	697	1196	638	1119	136	1893
	UNDER 21	227	595	38	381	788	51	860	1220	608	1383	89	2080
	TOTAL	859	1616	182	1823	2511	214	2657	4548	2682	4127	396	7205

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